

	<div>High control</div> <div>Structured inquiry</div> <div>Teacher takes the lead students follow</div>	<div>Medium control</div> <div>Guided inquiry</div> <div>Teacher decides topics students explore</div>	<div>Low control</div> <div>Open-ended inquiry</div> <div>Students decide and lead</div>
<div>Asking questions</div> <div>  </div>	<div> <input type="checkbox"/> Teacher asks questions that are specific to a reference point or idea </div> <div> <ul style="list-style-type: none"> What did you find in the text? What does the chart show? Did we get the right answer? What stands out in the image? Do you see it? </div>	<div> <input type="checkbox"/> Teacher asks questions to guide the procedure or thought processes </div> <div> <ul style="list-style-type: none"> What is the first thing we need to do? What is our next step? How do we use what we know to answer? What worked well for us in the past? What might help us decide? </div>	<div> <input type="checkbox"/> Teacher asks questions to enhance student thinking </div> <div> <ul style="list-style-type: none"> Why did we choose this path/ topic/ idea? What are we curious about? What puzzles us? What resources are available? What questions do we have? </div>
<div>Self beliefs</div> <div>  </div>	<div> <input type="checkbox"/> I am a deliverer of knowledge </div> <div> <input type="checkbox"/> I need structured activities/ question sets when planning lessons </div> <div> <input type="checkbox"/> I don't like when students ask questions I can't answer </div> <div> <input type="checkbox"/> My feedback on student thinking, at times, feels subjective </div> <div> <input type="checkbox"/> I need to have control </div>	<div> <input type="checkbox"/> I am a facilitator of learning </div> <div> <input type="checkbox"/> I need a few questions as a guide in planning lessons </div> <div> <input type="checkbox"/> I like to have a few resources available when students ask tough questions </div> <div> <input type="checkbox"/> My feedback on student thinking is best done using a third point reference </div>	<div> <input type="checkbox"/> I support students in their own learning </div> <div> <input type="checkbox"/> I can motivate and prompt my students to ask questions </div> <div> <input type="checkbox"/> When students ask tough questions, I feel fulfilled and get excited </div> <div> <input type="checkbox"/> My feedback on student thinking should be used to encourage more thinking </div>
<div>Beliefs about students</div> <div>  </div>	<div> <input type="checkbox"/> My students can't be left on their own for very long </div> <div> <input type="checkbox"/> My students need strict boundaries </div> <div> <input type="checkbox"/> My students are more successful when information is delivered with structure </div> <div> <input type="checkbox"/> My students struggle to think on their own </div>	<div> <input type="checkbox"/> My students need to be redirected </div> <div> <input type="checkbox"/> My students need resources to help them </div> <div> <input type="checkbox"/> My students are capable of synthesizing given information </div> <div> <input type="checkbox"/> My students need help getting in the right frame of mind </div>	<div> <input type="checkbox"/> My students learn from productive struggles </div> <div> <input type="checkbox"/> My students are capable of helping themselves </div> <div> <input type="checkbox"/> My students can self-manage and find what they need </div> <div> <input type="checkbox"/> My students are building their own capacity to think </div>