



Guiding Question Cards

Intention

What will children gain from the provocation?

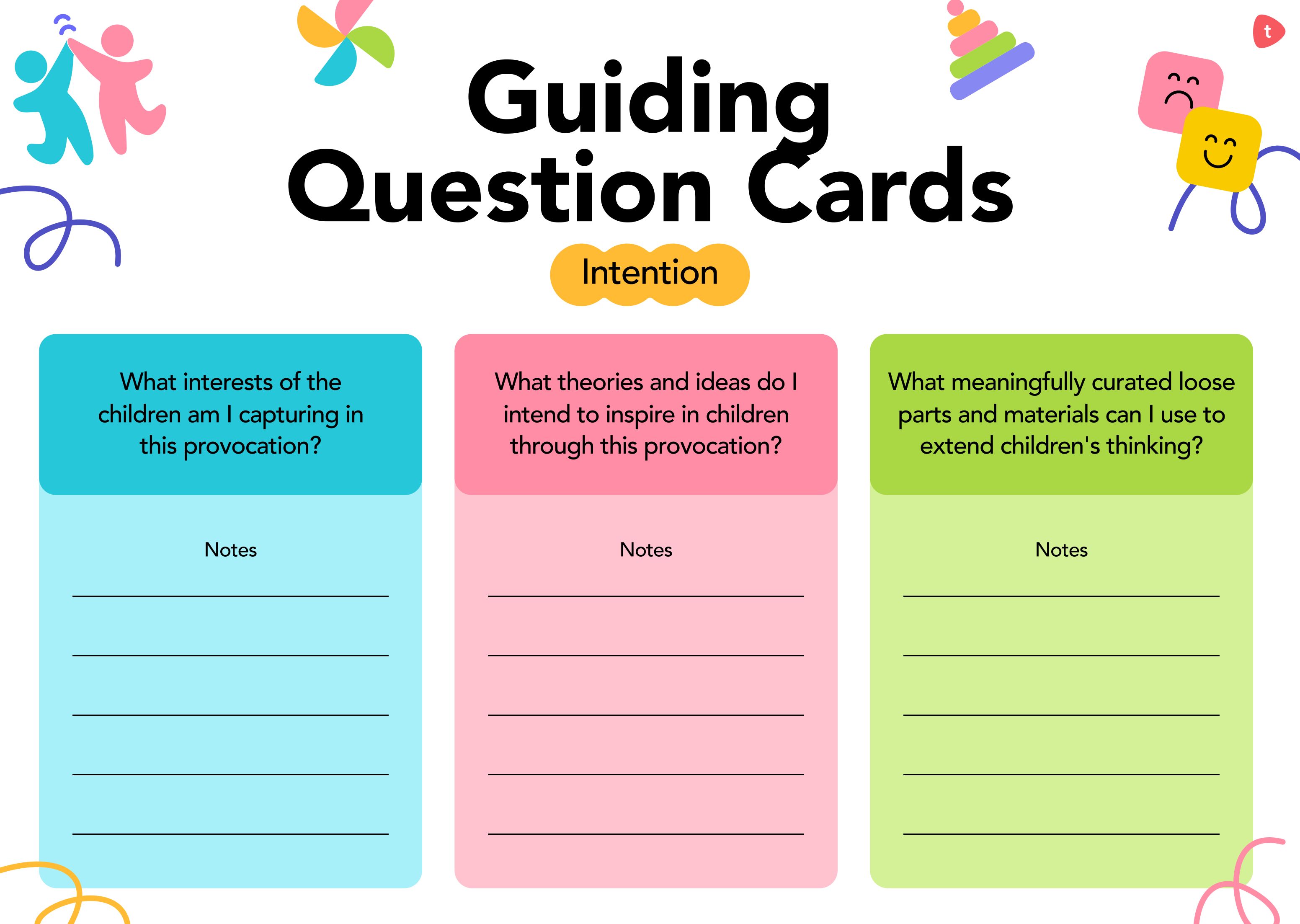
Notes

Why have I organised the provocation in this way?

Notes

How do I ensure the provocations stay challenging yet enjoyable?

Notes



Guiding Question Cards

Intention

What interests of the children am I capturing in this provocation?

Notes

What theories and ideas do I intend to inspire in children through this provocation?

Notes

What meaningfully curated loose parts and materials can I use to extend children's thinking?

Notes



Guiding Question Cards

Implementation

Does the environment support the implementation of the provocation? Think space and accessibility to the resources.

Notes

Am I interacting with children in a way that will encourage inquiry, confidence, and enjoyment?

Notes

What strategies can get children to focus on their fine motor skills? Think about using different tools or talking about their actions.

Notes



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Implementation

How do I promote opportunities for fine motor development for children who are not currently engaging with the provocation?

Notes

What interests and real world connections are emerging as children engage with the provocations?

Notes

How can I further connect children's interests to other areas of learning?

Notes



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Impact

What did children enjoy and what did they find challenging?

Notes

What kind of movements did the children demonstrate with their fine motor muscles?

Notes

Describe the children's progress and areas of improvement.

Notes
