



Toddle International School

#5, CHM Road, Indiranagar, Bengaluru, KA

DP End Semester Report

2024-25



Ari Nolan

DP 1

Student UID : IMDS7789

Date of birth : 09/06/2007

**Homeroom
advisor** : Ms. Joan Doe

Gender : Female

Address : Cooke tow, Banglore,
560005

Nationality : Indian

Date of creation: 01/06/2024



Dear Parents,

Please find attached the DP End Semester Report for the academic year 2024-25. The purpose of these reports is to give you a comprehensive picture of your child's progress across their chosen subjects in the Diploma Programme. This information will help you, your child, and their teachers collaborate towards an enhanced educational experience.

In the Diploma Programme, student progress is measured on a 1-7 scale for each subject, with 7 being the highest grade. These grades are determined based on internal assessments, mock exams, and coursework completed so far. At this stage of the academic year, while some subjects may have conducted several assessments, others may have fewer data points.

In addition to subject grades, this report also provides insight into your child's progress in the core components of the DP:

1. Theory of Knowledge (TOK)
2. Extended Essay (EE)
3. Creativity, Activity, Service (CAS)

These elements are crucial for developing critical thinking skills, research capabilities, and a sense of social responsibility, which are integral to the IB philosophy.

Furthermore, you will find comments on how your child has demonstrated the IB Learner Profile attributes this term. These attributes are fundamental to developing internationally-minded, well-rounded individuals.

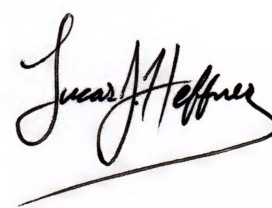
We have scheduled a Parent-Teacher-Student conference for June 20-21. This will be an excellent opportunity to discuss your child's progress in more detail. Please make appointments with the relevant subject teachers and the DP coordinator.

If you have any questions or concerns about this report, please don't hesitate to contact your child's homeroom teacher, subject teachers, or the DP coordinator for further guidance. We appreciate your continued support in your child's educational journey through the Diploma Programme.

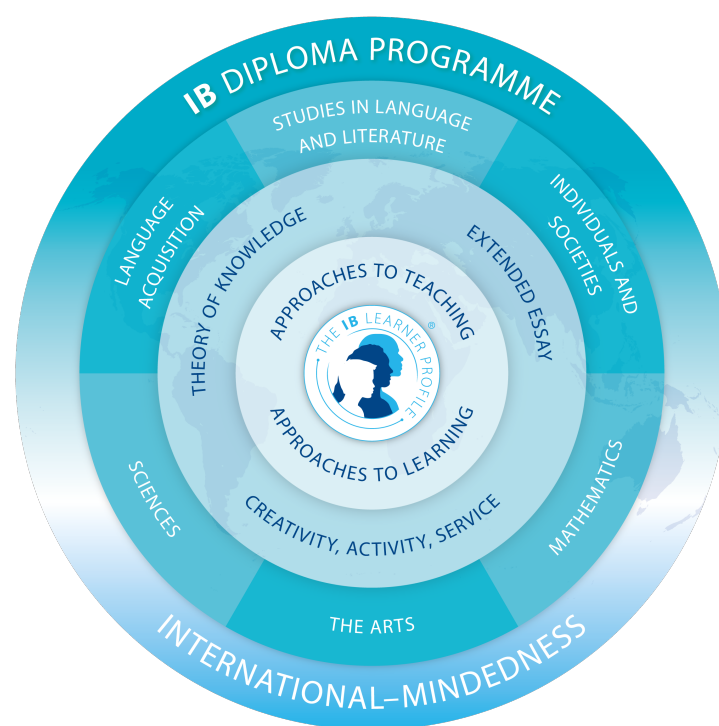
Kind regards,
John H Smith



John H Smith
Head of School



Lucas J Heffner
DP Co-ordinator



Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our inter-dependence with other people and with the world in which we live.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Progress summary

Progress summary for subjects

	Final grade	Local grade
English A: Language and Literature HL Ms. Sophia Chen	6	B
Mathematics: Analysis and Approaches SL Mr. Alejandro Ruiz	5	A
Biology HL Dr. Amelia Nkosi	7	A
French B SL Ms. Isabelle Dubois	5	C
History HL Mr. David O'Connor	6	B
Visual Arts SL Ms. Yuki Tanaka	5	C

Progress summary for DP Core

	Progress
Creativity, Activity, Service (CAS) Ms. Elena Petrova Ari has shown exceptional initiative in her CAS activities, particularly in organizing a community recycling project. She consistently reflects deeply on her experiences, demonstrating personal growth and awareness of global issues.	On track
Extended essay (EE) Dr. Marcus Adenuga Ari's research question on sustainable urban development is well-formulated and shows promise. She has made good progress in gathering relevant sources and outlining her argument.	On track
TOK essay Mr. Liam O'Brien Ari demonstrates a strong grasp of TOK concepts and applies them effectively to real-world scenarios. Her essay draft shows insightful exploration of the prescribed title, but could benefit from more diverse perspectives.	On track
TOK exhibition Mr. Liam O'Brien Ari's object selections for the TOK exhibition are creative and thought-provoking. She articulates clear links between the objects and the chosen IA prompt, though deeper exploration of knowledge questions is encouraged.	On track

EN English: Language and Literature HL

This course aims to develop skills of textual analysis and the understanding that texts, both literary and non-literary, can relate to culturally determined reading practices. The course also encourages students to question the meaning generated by language and texts. An understanding of the ways in which formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by reading practices that are culturally defined and by the circumstances of production and reception.

Paper 1 6	Paper 2 6	Overall Grade 6	Local Grade A
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Teacher comment on subject

This semester, Ari engaged with a range of media texts, both visual and verbal including cartoons, articles, advertisements, and posters. They demonstrated skill in deconstructing these texts for their stylistic features and content, showing a keen understanding of how form and content shape meaning for the targeted audience. Ari wrote strong Paper 1 responses and showed proficiency in unpacking assessment criteria.

In literature studies, Ari effectively annotated and analyzed Maya Angelou's poems, identifying global issues and finding corresponding non-literary bodies of work. Their understanding was well-articulated through presentations. Ari actively participated in deep discussions on politics, propaganda, injustice, and manipulation of language. They have also examined concepts of representation, stereotypes, culture, identity, perspective, and transformation while unpacking both literary and non-literary texts.

Mathematics: Analysis and Approaches SL

This course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved by a carefully balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and Approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure, and should be intellectually equipped to appreciate the links between concepts in different topic areas.

Paper 1 5	Paper 2 6	Overall Grade 5	Local Grade A
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Teacher comment on subject

Ari Nolan has demonstrated a strong grasp of the core concepts in Mathematics: Analysis and Approaches this semester. Their work in calculus and statistics has been particularly impressive, showing a keen ability to apply theoretical knowledge to practical problems. Ari's internal assessment project on modeling population growth displayed creativity and rigorous mathematical thinking. While Ari excels in individual work, there's room for improvement in collaborative problem-solving activities. I encourage Ari to continue developing their communication skills, particularly in articulating complex mathematical ideas to peers. Overall, Ari is making excellent progress and should be proud of their achievements in this challenging course.

IB Biology HL is an in-depth study of living systems and their interactions with the environment. The course covers topics such as cell biology, molecular biology, genetics, ecology, evolution and biodiversity, and human physiology. It emphasizes scientific methods and hands-on laboratory work, encouraging students to develop their analytical and critical thinking skills.

Paper 1 7	Paper 2 6	Overall Grade 7	Local Grade A
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Teacher comment on subject

Ari has demonstrated a strong grasp of biological concepts this semester. Their performance in laboratory work has been particularly impressive, showing a keen ability to apply theoretical knowledge to practical situations. Ari's internal assessment on enzyme kinetics was well-designed and executed, reflecting a deep understanding of experimental procedures and data analysis.

In class discussions, Ari consistently contributes thoughtful insights, especially in topics related to ecology and evolution. Their ability to connect different areas of biology and draw parallels with real-world scenarios is commendable.

Overall, Ari is making excellent progress and shows great potential in the field of biology. Keep up the good work!

FR **French B** SL

French B Standard Level is designed for students with some previous experience of the language. The course focuses on developing students' intercultural understanding and language proficiency. It explores the French-speaking world through a variety of texts and media, covering themes such as identities, experiences, human ingenuity, social organization, and sharing the planet.

Paper 1 5	Paper 2 6	Overall Grade 5	Local Grade A
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Teacher comment on subject

Ari has made significant progress in French this semester. Their listening comprehension skills have notably improved, as reflected in their strong performance in Paper 2. Ari's written work shows a good grasp of grammar and vocabulary, though there's room for improvement in more complex structures.

In oral activities, Ari participates actively and demonstrates growing confidence in speaking French. Their presentation on French cinema for the Internal Assessment was well-researched and delivered with enthusiasm, showcasing their ability to engage with Francophone culture.

Ari's strength lies in their consistent effort and excellent self-management skills. They regularly complete additional exercises and seek feedback, which has contributed to their steady improvement. To further enhance their skills, I recommend that Ari focus on expanding their vocabulary and practicing more advanced grammatical structures in their writing.

Overall, Ari is making commendable progress in French B. With continued dedication, they have the potential to excel even further in the language.

History HL

IB History HL is an in-depth study of significant historical events, movements, and developments. The course emphasizes the importance of understanding multiple perspectives and interpretations of history. Students develop critical thinking skills through the analysis of primary and secondary sources, and learn to construct and evaluate historical arguments.

Paper 1 6	Paper 2 5	Overall Grade 6	Local Grade A
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Teacher comment on subject

Ari has demonstrated exceptional analytical skills in History this semester. Their ability to critically evaluate historical sources and construct well-reasoned arguments is particularly noteworthy. In class discussions, Ari consistently contributes insightful perspectives, showing a deep understanding of historical contexts and their relevance to contemporary issues.

Ari's written work reflects a strong grasp of historical concepts and an ability to articulate complex ideas clearly. They excel in analysing primary sources, drawing meaningful connections between historical events, and considering multiple perspectives when examining historical developments.

Ari's enthusiasm for the subject is evident, and their contributions significantly enhance our class dynamics. With continued dedication and focus on expanding their already impressive skill set, Ari has the potential to achieve excellence in historical studies.

Visual Arts SL

IB Visual Arts SL encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. Students explore and compare visual arts from different perspectives and in different contexts, and are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media.

Paper 1 5	Paper 2 6	Overall Grade 5	Local Grade A
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Teacher comment on subject

Ari has demonstrated strong performance in Visual Arts SL this semester. Their overall grade of 5 with a local grade of A indicates a high level of achievement across various aspects of the course.

Throughout the course, Ari has effectively explored and compared visual arts from different perspectives and contexts. They have engaged thoughtfully with a range of contemporary practices and media, demonstrating good problem-solving skills and divergent thinking.

Ari's technical proficiency as an art-maker has grown, and they have shown increasing confidence in their artistic expression. Their critical reflection on various art forms and ability to experiment with different media are particularly noteworthy. To further excel, Ari should continue to push their creative boundaries and deepen their engagement with diverse artistic practices. With sustained effort and exploration, Ari has the potential to achieve even higher levels of artistic and analytical sophistication in visual arts.



Creativity, Activity, Service (CAS)

This semester, our CAS program focused on providing students with diverse opportunities for personal growth and development outside the academic curriculum. Students were encouraged to initiate their own CAS experiences, reflect on their personal growth, and demonstrate how they've met the seven CAS learning outcomes. This experiential learning approach has been instrumental in developing students' self-awareness, interpersonal skills, and sense of social responsibility, preparing them to be active and compassionate global citizens.

Adviser name: **Ari Nolan**

Hours spent: **12 h** | Creativity: **4 h** Activity: **4h** Service: **4h**

CAS learning outcomes

	Achievement status
LO 1 - Identify own strengths and develop areas for growth	✓
LO 2 - Demonstrate that challenges have been undertaken, developing new skills in the process	✓
LO 3 - Demonstrate how to initiate and plan a CAS experience	✓
LO 4 - Show commitment to and perseverance in CAS experiences	✓
LO 5 - Demonstrate the skills and recognize the benefits of working collaboratively	✗
LO 6 - Demonstrate engagement with issues of global significance	✗
LO 7 - Recognize and consider the ethics of choices and actions	✗

Overall progress
On track

CAS experience and projects



Urban Mural Project

12 Feb - 14 Apr 2024

Creativity, Activity

On track



Wilderness Trekking Expedition

1 Apr - 12 May 2024

Creativity, Activity

On track

Adviser's comment

Ari has shown exceptional initiative in her CAS activities, particularly in organizing a community recycling project. She consistently reflects deeply on her experiences, demonstrating personal growth and awareness of global issues.

EE Extended essay

Supervisor name(s): Rooney Raid, Subject: Business and management

Overall
progress
On track**Supervisor's comment**

Ari's research question on sustainable urban development is well-formulated and shows promise. She has made good progress in gathering relevant sources and outlining her argument.

TOK Theory of Knowledge (TOK)**TOK essay**

On track

Is subjectivity overly celebrated in the arts but unfairly condemned in history? Discuss with reference to the arts and history.

Supervisor name(s): Jame Smith

Hours spent: 4 h

Overall
progress
On track**Supervisor's comment**

Ari demonstrates a strong grasp of TOK concepts and applies them effectively to real-world scenarios. Her essay draft shows insightful exploration of the prescribed title, but could benefit from more diverse perspectives.

TOK exhibition

On track

What challenges are raised by the dissemination and/or communication of knowledge?

Supervisor name(s): Ariza Khan

Hours spent: 4 h

Theme: Knowledge and technology

Overall
progress
On track